From:
 Vankeerbergen, Bernadette

 To:
 "odum.11@osu.edu"

 Cc:
 Schwartz, Thomas

 Subject:
 Edu: T&L 3160

Date: Friday, November 01, 2013 9:36:59 AM
Attachments: Example Assessment Plan Soc Sc-Ind&Grps.doc

Dear Sarah,

This week the ASC Social and Behavioral Sciences Panel reviewed a request to add GE Social Science —Individuals and Groups to Edu: T&L 3160.

This request was approved with the following contingencies (3 votes in favor; 1 vote opposed):

- Syllabus needs to have the GE goals and expected learning outcomes followed by a statement that explains how the course will satisfy the stated expected learning outcomes of the GE category (see ASC Operations Manual, p. 15, point 5: https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf)
- Might be best to include the more standard statement of disability services in syllabus (see ASC Operations Manual, p. 15, point 15: https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf)
- 3. Though GE assessment plan starts by drawing a link with the 3 GE Social Science—Individuals and Groups expected learning outcomes, when the procedures and indicators are explained it is clear they are much more about "assessing the course" (i.e., course content). Please provide GE assessment plan. The GE assessment plan should take each separate expected learning outcome for the requested GE Social Science—Individuals and Groups category and associate these with direct and/or indirect assessment methods. It should also discuss the level of student achievement expected and the follow-up process. Important note: I am attaching the first couple pages of a sample assessment plan for GE Social Science—Individuals and Groups. It clearly shows what is meant by assessing the expected learning outcomes of a particular GE category in a specific course. The appendices would contain the specifics and we encourage you to provide such specifics for Edu: T&L 3160.

Could you please forward this feedback to the necessary people?

I will return the course in a minute via curriculum.osu.edu to enable the department to make the changes.

Should you have any questions about this feedback, please feel free to contact Tom Schwartz (Chair of the SBS Panel), or me.

My best, Bernadette Bernadette Vankeerbergen, Ph.D.
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